

Strategies for Parents (Kindergarten- Second Grade)

- I. Talk with your child often
- II. Read different types of books, read frequently
- III. Discuss what you are reading
 - a. Point out the differences in text
 - i. Text bubbles (showing what a character is thinking but not saying), upper and lowercase letters, the space between words, the punctuation at the end of the sentence
 - b. Talk about title of the book
 - i. Ask your child what they think the book is about based on the title
 - c. Mention the author and where you can find the author's name on a book
 - d. Discuss the plot of the story
 - e. Discuss words that you think your child may not know
 - i. Ex. The globe was sitting on the desk.
 1. Parent: Do you know what a globe is?
 2. Child: Is that the part on your ear?
 3. Parent: No that's your ear lobe. A globe is like a ball that has the map of the entire world on it. (Points to the picture on the page).
 - f. Relate the content of the story back to your child's personal experience
 - i. If the story is about a globe, then ask your child about their experience with globes
 1. Parent: Have you ever seen a globe in real life? Where?
 - ii. If the character in the story is expressing emotion, ask the child about his/her own emotions
 1. Parent: This character is very happy because it's her birthday. Have you ever been really happy? When?
- IV. Have your child tell you what he/she did throughout the day
- V. Have your child retell stories you have read together
- VI. Talk to your child when completing everyday activities
 - a. Like getting dressed
 - b. Brushing hair
 - c. During your night time routines
- VII. Give your child directions to follow during daily activities (such as stir the batter for muffins)
- VIII. Discuss similarities and differences between things
- IX. Provide your child with an opportunity and purpose for writing
 - a. Setting up a pen pal
 - b. Writing about a vacation

