

**Title I School Wide Plan Checklist**  
**School: Jonathan Valley Elementary**  
**Year 2019-2020**

**School Methods and Instructional Strategies** – Jonathan Valley Elementary School is implementing the following methods and instructional strategies that strengthen the academic program in our school:

- Essential Questions/ Instructional Pacing Guides
- Guided Reading Groups/Reader's Workshop
- Reading With Meaning
- Strategies That Work
- Comprehension Toolkit (K-5)
- Istation, IXL, Imagine Learning, IReady
- LLI-Leveled Literacy Intervention
- Chromebooks
- Foundations-Kindergarten
- Writer's Workshop/Units of Primary Writing
- Math Pacing Guides/Investigations
- Formative Assessments
- FCCR-Strategies and Materials
- Fountas and Pinnell Classroom-Guided Reading Kits 3-5

*What Strategies will you use to meet these Instructional goals?* Investigations math, IXL, and IReady are used to improve students' math skills.

*What materials will you purchase and how is it related to your plan?* We purchased 25 additional Chromebooks for our students to be able to access online math and reading activities. We also purchased Foundations for our Kindergarten students and added classroom sets of Fountas and Pinnell for grades 3-5.

**Instruction by Qualified Teachers and Paraprofessional**

  X   Documentation from human Resource Department provides documentation of compliance with ESSA requirements for teacher and staff qualifications.

**High Quality and Ongoing Professional Development** - High quality and ongoing staff development opportunities are provided for teachers, principals, and paraprofessionals. These staff development opportunities are designed to meet the needs of all students and staff as identified in the *needs assessment*. Some staff development is continued to meet the needs of new teachers and those new to a grade level. Others cover new topics for all teachers. The professional learning opportunities that our teachers are participating in are:

- Writer's Workshop Training/Units of Study for Primary Writing

- Istation Training Modules
- Comprehension Toolkit (K-2)
- GLAD Training
- Balanced Literacy Reboot
- Math Investigations Reboot
- Stemsopes Training
- Foundations Training
- Dyslexia Book Study

*What materials will you purchase and how is it related to your plan?* We purchased Basic Facts About Dyslexia and Other Reading Problems to use as a staff book study. We will dig deeper into the reading difficulties of our students and discuss ways to help them improve their reading skills. We want all students to view themselves as readers. We also purchased Foundations Phonics program for our kindergarten classes.

### **Strategies to Attract Qualified and Highly Effective Teachers to High Need Schools**

- Assigning a mentor to BT1 and B2 teachers
- Allowing teachers to visit and observe other teachers
- Scheduling a common planning time/Weekly PLCs
- Allocating funds to teachers to support classroom activities
- Lead teacher offers support and guidance in curriculum, resources, etc.
- Foster a welcoming atmosphere/an attractive and inviting facility
- Coaching and modeling in the classroom

*What strategies will you use to attract qualified teachers to high need schools?* We will offer support by providing common times each week and longer planning times with grade level colleagues 1-2 times per year for planning.

*What materials will you purchase and how is it related to your plan?* We will pay for substitute teachers so the classroom teachers have extended planning time together.

**Including Teachers in Decisions regarding the Use of Assessments** - Jonathan Valley Elementary School includes teachers in the decisions regarding the use of academic assessments in order to provide information on, and to improve the achievement of individual students and our overall instructional program. We have:

- Representatives on the system-level curriculum council
- Teacher use of Formative assessment
- A lead teacher who facilitates discussions regarding the use of student assessments for refining teaching and determining additional instructional and professional learning needs
- Professional Learning Communities

- Grade level meetings to provide our staff with updates on current issues in curriculum and assessments
- Representatives on the district-level committee that reviews Curriculum Pacing Guides
- Opportunities for our teachers to disaggregate student performance data to make appropriate educational decisions and track student progress
- MTSS Teams

*What strategies will you use to include teachers in decisions regarding the use of assessments?* Teachers will discuss assessment results in PLCs and MTSS meetings.

*What materials will you purchase and how is it related to your plan?* We are not using Title I funds for these things.

**Strategies to Increase Parent and Family Engagement** – Jonathan Valley School recognizes the value of parent and family engagement in their child’s success. We strongly encourage parents to be involved in all school activities. We utilize a written parent and family engagement policy that is revised annually with input at the beginning of each school year. No more than 20% of the budget should be spent for food. Some additional strategies used to increase parent and family engagement are:

- Promoting a climate and philosophy that values parent engagement
- Having a Spanish/English interpreter at all parent activities
- Conducting at least 2 Family Training/Learning night sessions. Topics are aligned to the SIP and based on the needs assessments.
- Hosting a Curriculum Night
- Inviting parents of all backgrounds and cultures to serve on the School Improvement Team
- Convening an annual public meeting to explain Title I services
- Surveying parents to determine preferences for times and topics for workshops, meetings and other useful gatherings
- Explaining state standards and assessments
- Conducting parent/teacher conferences with each family
- Providing limited refreshments at all parent involvement activities (Max. 20% of budget)
- Hosting a summer library program to battle summer slide

*What materials will you purchase and how is it related to your plan?* We will purchase additional home readers to improve our home reading program and to use during summer library.

**Preschool Transition Activities** – Jonathan Valley Elementary School emphasizes and focuses on building and implementing effective transitional strategies to promote a positive transition from Pre-K to kindergarten classrooms. System staff and kindergarten teachers are working with local childcare providers, parents and community leaders to develop a Kindergarten Transition Plan. Some of the goals and strategies included within the plans are:

- Sharing behavior intervention information between schools and centers
- Providing learning packets to promote kindergarten readiness
- Staggered kindergarten enrollment

- Scheduling a “Meet the Teacher” event prior to the beginning of school

*What materials will you purchase and how is it related to your plan?* We are not using Title I plans for these things.

**Activities for Children Experiencing Difficulty** – Procedures are in place to ensure that students who experience difficulty mastering any of the proficient or advanced levels of academic standards are provided effective, timely assistance. Students are provided a variety of opportunities for additional assistance/programs. These include:

- MTSS referrals/interventions
- Vision, hearing, and dental screenings
- Assessment by/consultation with the school nurse
- After school remediation
- Psychological assessments
- Speech and Language therapy
- Small group literacy instruction
- Referral for Title I reading or math
- Services for homeless students
- Appropriate accommodations (Section 504)
- Classroom modifications
- ELL instruction
- Counseling services
- Academic summer school

*What materials will you purchase and how is it related to your plan?* We will pay teachers to do after school remediation.

**Coordination and Integration of Federal, State, and Local Services** – In Jonathan Valley Elementary School, all federal, state and local services are coordinated. Funding sources are blended to ensure that all children have significant opportunities for quality learning and academic success. We assess the needs of the students and design appropriate personal education plans for those who need additional support. All personnel funded from various sources are utilized to promote student learning and success. Funds from all sources are used to purchase needed supplies and materials to meet the needs of our students. Personnel from all funding sources serve on school level MTSS teams. We also blend funds to maximize professional learning opportunities for all school staff and parent engagement for all families. We view the SIP as a working document and all available resources are utilized to implement our SIP.

*What strategies will you use to meet these goals?* Title I staff will provide help to struggling students in both reading and math and will provide useful information into MTSS about these students. Title I will also be instrumental in planning and implementing parent engagement activities.

*What activities will you purchase and how is it related to the plan?* Full time and part time staff are paid with Title I funds.

**Resources Used in Programs** - Resources under Title I, Part A and other federal, state, and local government funds and local organizations are used to implement our schoolwide programs. All funds are combined to address the components of the schoolwide plans to ensure that all students reach, at a minimum, proficiency on the challenging North Carolina academic standards and the Haywood County academic assessments. Title I funds do not supplant activities that are funded from state and local sources. Resources include, but may not be limited to:

- Haywood County Public Schools Education Foundation grants
- Local PTA/PTO funds
- DARE-drug resistance education program
- American Heart Association, Jump Rope and Hoops for Heart program
- Private donors

*What strategies will you use to meet these school reform strategies?*

*What materials will you purchase and how is it related to your plan?*