

Second Graders should be able to...

Listen	Speak
<ul style="list-style-type: none"> • Complete 3-4 spoken directions in order • Understand words used in directions (words that are involved with location, space, and time) • Answer questions about a 2nd grade level story accurately 	<ul style="list-style-type: none"> • Be understood by everyone • Answer “yes/no” questions that are more complex • Ask and respond to “wh” questions • Use more complex sentences • Explain words and ideas • Give 3-4 step directions • Use spoken language to relay information, to persuade, and to entertain • Maintain a topic of conversation • Take turns in a conversation • Use eye contact appropriately during a conversation • Start and end a conversation appropriately
Read	Write
<ul style="list-style-type: none"> • Full capable of using phonics/sound awareness • Connect sounds, syllables, words, and phrases that are spoken with their written form • Know many sight words • Use the pictures, titles, heading, or information in the story for reading • Reread a passage if needed • Self correct when reading if needed • Find information in a passage to answer questions • Explain the main idea, characters, and plot of the story • Predict what will happen in grade level stories based on personal experience • Read a story and the summarize it in order • Read 2nd grade level stories, poetry or dramatic text to silently or aloud with appropriate speed and with 	<ul style="list-style-type: none"> • Write clearly • Use several sentence types in writing (essays, poetry, fictional short stories or nonfictional short stories) • Use capitalization and punctuation when appropriate • Structure writing in the beginning, middle, and end • Spell words that are used frequently correctly • Sound out less words for spelling and spell accurately instead

only few errors	
• Read without being prompted	